

# Partners Unlimited Bulletin Board

Fall  
2013

D.C. PUBLIC  
SCHOOL  
PARTNERSHIP  
PROGRAM



*John Raffetto from Goodwin Procter works with student from West Education Campus during the summer GeoPlunge Camp held at the firm.*

## November Celebration of Song To Benefit School Partnerships

On November 18, the Washington Lawyers' Committee's 3rd Annual Celebration of Song will again benefit the School Partnership Project. This year's event, which will commemorate the 1963 Civil Rights March on Washington, will take place at 6:30pm at Theatre J, DC Jewish Community Center, 1529 16th Street, NW, Washington, DC.

As in past years, the benefit will include wonderful music and a raffle featuring spectacular prizes. Peter Yarrow, the Washington Revels Jubilee Voices, and the choir from one of our school partners, The School Without Walls Choir, will perform songs inspired by movements for social justice. Peter Yarrow's most recent Washington appearance was this past August at the 50th Commemoration of the 1963 March on Washington. At the Commemoration, he performed the song "Blowin' in the Wind," an anthem of the civil rights movement, that his acclaimed folk group—Peter, Paul, and Mary—performed at the Lincoln Memorial during the original 1963 March on Washington. Peter Yarrow has also developed an anti-school violence campaign and curriculum.

(Continued on page 10)

## 9th City-wide GeoPlunge Contest Set for November 14 At National Portrait Gallery

DC's 9th city-wide GeoPlunge Challenge Tournament will be held on November 14 from 9:00am to 2:45pm at the Smithsonian's National Portrait Gallery on the corner of 7th and F Streets, NW, Washington, DC. Three-person teams will be welcomed from all DC public elementary and middle schools. The Committee's Public School Partnership Program, **Arent Fox**, and the DC Public Schools are sponsoring the tournament. The Committee is also actively recruiting coaches and sponsors for GeoPlunge teams from individual schools. This year, a record number of firms are involved in coaching teams for the tournament, and a record number of teams are expected to compete. Over 50 team sponsors are needed for this year's tournament.

GeoPlunge is an award-winning set of geography games created by Arent Fox attorney Alan Fishel. As one student describes it, "GeoPlunge is a very educational game. It helps you with a lot of things you should learn—border states, capitals, top cities—everything you want to know about cities and states."

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**WASHINGTON LAWYERS' COMMITTEE**  
FOR CIVIL RIGHTS AND URBAN AFFAIRS

# P R O G R A M

# E R S P E C T I V E



**Elinor Hart**  
**Coordinator**  
**DC Public School**  
**Partnership Program**

The School Partnership Program began the 2013-14 school year with our very well-attended September School Partnership Luncheon. We were pleased that so many principals, particularly new principals, joined law firm coordinators at our kick-off event for the school year.

The Program is pleased that more than a half-dozen partnerships with new principals are getting off to a great start. We also commend **Crowell & Moring** and **Kilpatrick Townsend & Stockton** for following their students from closed schools to their new locations where they are already involved in partnership activities.

This will be a busy Fall for our School Partnership Program. Just a few days after our GeoPlunge Tournament on November 14 comes our Celebration of Song benefit with Peter Yarrow, the Washington Revels Jubilee Voices, and the School Without Walls Choir on November 18. We hope to see you there.

I am happy to report that our School Partnership team has expanded. We have two full-time visiting attorneys, Kevin Oberdorfer and Kiva Keane Zytnick, and Victoria Stewart, a part-time visiting attorney. Kevin is focusing on education policy and secondary school partnerships. Kiva's emphasis will be on partnerships with elementary schools and education campuses. She also handles our social media.

Kudos to **Kelley Drye & Warren** for establishing the Program's newest partnership with Noyes Education Campus and getting off to a great start. On August 24, over 15 Kelley Drye volunteers helped beautify the Noyes campus during this year's DC Public Schools Beautification Day, and coaches from the firm are preparing the school's GeoPlunge teams for the November tournament.

We are very proud of the opportunities that over 40 law firms, businesses, and agencies are providing for students at our partner schools. We thank you for your good work. There are more schools that want and need partners. Please spread the word to your colleagues who are not yet involved in working with students, and let them know how rewarding it can be.

*Elinor Hart*  
*Coordinator*  
*DC Public School Partnership Program*



# SCHOOL PARTNER'S

The longstanding partnership between **Fried, Frank, Harris, Shriver & Jacobson** and the School Without Walls began in about 1989 when we teamed up for the Street Law class. We concentrated on the Mock Trial Tournament in particular during those early years, often placing at least one team in the city-wide finals. In one memorable year, a first-place win led to a trip to Madison, WI, where students were able to compete in the national tournament.

Beginning in 1997, when the Washington Lawyers' Committee began promoting school partnerships widely, Fried Frank decided immediately to broaden its participation with the School Without Walls rather than add a partnership with a different school to its Mock Trial work.

Over the years, the partnership has expanded to a variety of other activities. Some, such as tutoring or writing workshops, have been requested by the teachers while others, including a weekly Current Events Roundtable, were created by our volunteer lawyers.

We have also taught individual classes; contributed speakers for Career Day; presented an architectural walking tour; participated in a program about jury duty; graded papers and judged presentations for Senior Project; taught an SAT prep class; given book awards for reading achievement; and hosted trips to local courts or historic sites including Mount Vernon, Gettysburg, Williamsburg, and Philadelphia.

Just last year, we provided mentors for the newly formed Bridge class, designed to assist students in building math and reasoning skills. We've also helped the school with fundraising for enrichment activities through book sales and participation in the Committee's annual Bake Sale and Bake-Off competition.



**Fried Frank/School Without Wall Partnership Team (L/R): Richard Trogisch and Sylvia Isaac, Walls Principal and Associate Principal; Joe DeSantis, Fried Frank School Partnership Coordinator.**

Throughout our two decades of partnership, we have experienced a number of transitions in leadership at the School Without Walls, as well as constant changes in the Fried Frank volunteer pool. The hallmarks of our successful partnership, particularly since the arrival of School Without Walls Principal Richard Trogisch, have been communication and flexibility on both sides, with a steady focus on what will best enrich learning opportunities for the students. We are excited now to move into our next partnership phase, where we will be collaborating with **Patton Boggs** following the merger between the School Without Walls and Francis-Stevens Elementary School.

*Karen Grisez  
Public Service Counsel  
Fried, Frank, Harris,  
Shriver & Jacobson*

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Alex Lutch from Buckley Sandler and other volunteers painting a hallway at Walker Jones Education Campus on Beautification Day.

## Volunteers From Firms & School Partnership Program Help Beautify Schools

On August 24, over 60 attorneys and staff from law firms, businesses, and the School Partnership Program joined thousands of other community volunteers for the DC Public Schools' annual Beautification Day. School Partnership volunteers helped get nine campuses ready for the 2013 school openings two days later. Their work included digging up weeds, putting up posters, painting walls, organizing libraries, and more.

While Beautification Day involved considerable effort, it is also very rewarding. Sarah Perrin from **Buckley Sandler** enjoyed organizing the library at Walker Jones Education Campus. "It was so much fun to look at books I remember from my own childhood and think about kids discovering them for the first time," she said.

Heather Tighe was one of 15 volunteers from **Kelley Drye & Warren** who helped out at Noyes Education Campus. "To walk into a school that was so clean, so full of inspirational bulletin boards, murals, and classrooms showed me how much pride the staff and administration of Noyes have for their school, she observed. Our firm cannot help but be excited to assist in any way we can."

(Continued on page 5)

## Calling GeoPlunge Teams, Coaches and Sponsors For 9th City-Wide Tournament (cont'd)

The geography games are played with a set of cards, each representing one of the 50 states. The tournament will include three different card games that combine geography and fun. *Guess the State* encourages students to learn the names of the 50 states. Playing *Race for the Borders* teaches participants where states are located geographically. When students *Play the Ranks*, they learn how the states rank in size, population and order of entry into the union.

This school year will be a busy one for young geographers. In addition to the November city-wide competition, there will be a spring tournament in March or April sponsored by the Washington Redskins Foundation. It will be held at the foundation's indoor facility in Loudoun County, Virginia. The first national GeoPlunge tournament will take place on May 22 at the Portrait Gallery. The top four finishing teams from each division of the fall DCPS tournament will automatically qualify for the national tournament.

As in past tournaments, the competition in the 8th GeoPlunge Challenge tournament was fierce. Teams from Alice Deal Middle School and Shepherd Elementary School placed first, second and third in the tournament. The Comeback Prize for the team that made the greatest improvement during the afternoon competition was won by students from Langley Education Campus, who were coached by volunteers from **Epstein, Becker & Green**.

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GeoPlunge Teams at Savoy Elementary School with their coach Laura Duvall from Beveridge & Diamond.



## Your Grocery Receipts Can Mean \$\$ for Your School

Individuals wishing to support the School Partnership Program can have a portion of the money they spend at Giant, Safeway, and Harris Teeter go to partnership schools.

To do so, each person must have a customer card from each of these stores. With a customer card, go to the websites below to register your card and designate your partnership school as your beneficiary. If you do not see your school listed as a beneficiary, contact [Kevin\\_Oberdorfer@washlaw.org](mailto:Kevin_Oberdorfer@washlaw.org).

Safeway - <https://secure.escrip.com/supporter/registration/index.jsp>

Harris Teeter - [http://www.harristeeter.com/community/together\\_in\\_education/link\\_to\\_your\\_school.aspx](http://www.harristeeter.com/community/together_in_education/link_to_your_school.aspx)

Giant - [https://www.giantfood.com/our\\_stores/bonus\\_bucks/designate\\_school?execution=e1s1](https://www.giantfood.com/our_stores/bonus_bucks/designate_school?execution=e1s1)

## Volunteers From Firms & School Partnership Program Help Beautify Schools (cont'd)

The Washington Lawyers' Committee and the following other firms also provided volunteers for Beautification Day: **Beveridge & Diamond; Cleary Gottlieb Steen & Hamilton; Deloitte; Goodwin Procter; Paul Hastings; Pepper Hamilton; and Steptoe & Johnson.**



*Volunteers from Kelley Drye & Warren at Noyes Education Campus on Beautification Day. Front row (L/R): Rebecca Tzou, Sarah Blynn, Suzanne Galow, Charlotte Zimmerman, Heather Tighe, and Katie Bond. Back row (L/R): Jeff Crump, Daniel Blynn, Andrew McNamee, Meg Hardon, Katie Riley, Skip Hartquist, Judy Brown, and Christie Thompson (holding baby). Team members not pictured: Angela Carter Anderson and Jaime Anderson.*



*Fried Frank volunteers playing Bridge with students at School Without Walls. In the center, wearing glasses and necklaces, is Karen Grisez, Fried Frank's Public Service Counsel. Behind her and to the right is Joe DeSantis, Fried Frank's School Partnership Coordinator.*

## Fried Frank Launches Bridge At School Without Walls

During the 2012-13 school year, **Fried, Frank, Harris, Shriver & Jacobson**, assisted by Isabelle Thabault at the Committee, launched a weekly, after-school Bridge activity for high school students at the School Without Walls. As any Bridge player will attest, the game is a lot of fun.

(Continued on page 10)

## Growing Number of Firms Involved in GeoPlunge

Not only do many firms sponsor their partner school's GeoPlunge teams, a growing number are also becoming involved in preparing students for the tournament. **Beveridge & Diamond**, for example, conducts biweekly practice sessions for the teams from Savoy Elementary School. Laura Duvall took the lead in developing a study guide for these sessions. Each week, the focus is on a different section of the country and includes a drill on state characteristics. Students who excel in the drills earn rewards.

**Goodwin Procter** provides a summer GeoPlunge Camp for students from West Education Campus. The program or curriculum for the camp was developed by Goodwin Procter Associate John Raffetto, who is also a former teacher. The weekly camp featured games designed to teach students the basics of US Geography. After students went back to school in August, the firm's coaching sessions were shifted to the West Education Campus.

Other firms involved in coaching students from their partner school include **Deloitte, DLA Piper, Hogan Lovells, K&L Gates, Kelley Drye & Warren, Kirkland & Ellis, Perkins Coie, Pierce Atwood, Sidley Austin, Veris Consulting, and Zuckerman Spaeder.**

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*DLA Piper/ Thomas Elementary School partnership team (L/R): Tina Thompson, Thomas Elementary School; Margot Finn and Brian Glover, DLA Piper; Principal Ruth Barnes; and Assistant Principal Fatima Johnson-Avery.*

## Communication is the Key to Rewarding Partnerships

Effective communication between law firm volunteers and school staff is essential for a successful partnership. Ways of getting and staying in touch have to be carefully worked out and should be reviewed as each new activity is launched. Communicating with your partner school will most likely require more effort than getting in touch with a colleague at another law firm.

Be aware that educators spend most of their day away from their computers. Keep in mind that, in many cases, working with you on the school partnership is a responsibility that has been added to an already heavy workload. It requires effort for a teacher to get to a phone or answer an e-mail and for an administrator to get back to you. Be understanding if it takes them longer than you are used to for them to return a message, and plan accordingly.

Figuring out the best way to reach your school contacts will make a difference. Be flexible by asking when and how best to reach them, and try to accommodate their schedules.

Creating and maintaining a good relationship with your school's principal is, of course, important. It is also helpful to have other direct contacts, especially for coordinating specific activities or events. When you are at the school, take time to introduce yourself to all those who work in the principal's office, and make sure they know about your firm's partnership with the school. These individuals can be very helpful in conveying your messages.

Finally, if you have persistent communication problems, contact the School Partnership Program, and we will help to get things back on track.



## Ensuring a Smooth Transition To Your School's New Principal

Adjusting to a new principal can present a significant challenge to a school partnership. But as Charlie Johnson from **Akin Gump Strauss Hauer & Feld** will confirm, the transition to new school leadership need not be a barrier to the continuing success of your partnership. Charlie speaks from experience. Tyler Elementary School has had four new principals since he began heading Akin Gump's school partnership team.

According to Charlie Johnson, the key to a smooth transition is communication, communication, communication. He also stresses the importance of responding to the vision and priorities of the new principal, and he emphasizes the importance of being willing to modify your partnership activities. For example, even though tutoring has been the centerpiece of Akin Gump's partnership with Tyler Elementary School, during this school year, the emphasis will be on enrichment activities, such as book clubs and Scrabble.

Jennifer Frentress, Tyler's immediate past principal, helped to facilitate the recent transition which was a great help. While it is not always possible to involve the departing principal in a transition, teachers and counselors who are remaining at your partner school can inform the new principal about the school partnership. Check with your continuing school contacts, and make sure they give the new principal a heads-up about your partnership.

(Continued on page 10)



*Dawn Clemens, Stuart Hobson Middle School Principal (L) with Cathy Scheineson from McDermott Will & Emery.*

## Minimizing Travel Time Between Firms and Schools

Transportation, or getting to and from partner schools as efficiently as possible, has been a challenge for many law firms. They have adopted a variety of approaches to avoid losing time spent waiting for taxicabs near schools. **Akin Gump Strauss Hauer & Feld**, **Drinker Biddle & Reath**, and **Epstein Becker & Green**, for example, provide buses or vans when volunteers go to their partner schools. At some firms, volunteers provide rides in personal cars.

**Crowell & Moring** has eliminated the time required to travel to the firm's partner school by providing a bus to bring children from Plummer Elementary School to the firm for tutoring. This approach not only makes it easier to recruit tutors, it also gives students, who have rarely been beyond the areas near their school and neighborhood, an opportunity to experience a new environment.

Some firms have occasionally used an hourly car rental service that has a pick-up and drop-off location near the firm. Zipcar ([www.zipcar.com/dc](http://www.zipcar.com/dc)), the most well-known, requires users to join. This involves a membership fee of about \$25 and a choice of either yearly or monthly dues. The hourly rate of about \$8 per hour includes gas, insurance and free mileage. Hertz (<http://www.hertz247.com/Washington>) also has an hourly rental service.



*Beautyfication Team (L/R): Dan Zytnick, Goodwin Procter; Kiva Zytnick, Washington Lawyers' Committee; and Andria Caruthers, West Education Campus Principal.*

# C R E A T I V E

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*Dickstein Shapiro's 2012 holiday card designed by Adela Gutierrez at Ellington School of the Arts.*

## Partner Schools' Students Create Holiday Cards

Attorneys and staff at **Dickstein Shapiro** will soon be deciding which student-created design will become the firm's 2013 holiday card. They will choose from some 100 drawings submitted by Visual Arts students at their partner school, Ellington School of the Arts.

The drawings will line the walls of Dickstein's largest conference room where all employees who work at the firm's Washington office will have the opportunity to vote for the winning entries. Their votes, as well as those of Dickstein employees who work in the firm's other five offices, will determine the first-, second-, and third-place winners.

Last fall, Ellington's principal, Rory Pullens, happened to visit Dickstein's Los Angeles offices when employees there were voting on the card design. According to him, the competition provides a wonderful opportunity for all participating students, whether or not they are chosen as winners.

Prizes will be awarded to the winners at a December reception, and a donation will be made to Ellington's Visual Art Department. The winning design will appear on over 20,000 holiday cards that the firm will mail out in December. It will also be turned into an electronic card that is sent to thousands more and displayed on the firm's website.

Dickstein's 2013 holiday card will be the firm's 16th card designed by an Ellington student. Twelfth-grader, Adela Gutierrez won the 2012 competition for her Holly Berry design. She is now on a full scholarship at Syracuse University where she is studying design.

Elementary School students also create holiday card designs. **Pepper Hamilton's** cards, for example are created by students from Stanton Elementary School.

In 2013, the firm's card design competition was won by two students—4th grader, Kaniya Smith and 2nd grader, Marquita Edwards.

Holiday card designs for **Beveridge & Diamond** and **Paul Hastings** are created by students from Savoy and Garfield Elementary Schools.



*2012 holiday card for Pepper Hamilton designed by Kaniyah Smith at Stanton Elementary School.*



# ENRICHMENT RESOURCES

## Enrichment Resources

The Committee's Public Education Project team has increased its outreach to other organizations in Washington, DC that have well-developed academic enrichment programs. This outreach provides a way for our DC Public School Partnerships to expand on their school activities without having to create a new curriculum and arrange logistics on their own, and it provides a wider variety of activities from which Partnership Program volunteers can choose.

If your school is interested in any of these enrichment programs, you can contact these organizations directly. If you prefer, the School Partnership Program can provide an introduction to the organizations that interest your school.

**Bridge:** Bridge improves memory, concentration and planning, and develops logic, math, analytical and social skills. To be connected to our local Bridge in Schools project, contact Isabelle Thabault at [IMTHABAULT@aol.com](mailto:IMTHABAULT@aol.com), or Kent Withycombe at [kent\\_withycombe@washlaw.org](mailto:kent_withycombe@washlaw.org).

**Chess Challenge:** Chess Challenge in DC is an academic after-school program bringing the game of chess to children in Washington, DC. <http://www.chesschallengeindc.org/>.

**Communities in Schools:** CIS champions the connection of needed community resources with schools to help young people learn successfully, stay in school, and prepare for life. <http://www.cisnationscapital.org/>.

**DCPS CEO Program:** The DC Public Schools Competitive Employment Opportunities Program provides high-school students with disabilities with an opportunity to connect with professional mentors who work in a range of competitive occupations. <http://dcpsceo.com/>.

**Ethics Bowl:** High-school teams are presented with ethical dilemmas and are judged on their ability to draw on a variety of sources to resolve them. There is a DC tournament and a National tournament. Contact Matthew Deaton at: [matt@mattdeaton.com](mailto:matt@mattdeaton.com). For information on the last DC tournament, see: [facebook.com/EthicsBowl](https://www.facebook.com/EthicsBowl).

**GeoPlunge:** GeoPlunge is a fun and fast-paced geography card game created by Alan Fishel at partnership firm Arent Fox. The 9th Annual



*Chloe Rollins, left, and Brianna Green, 4th graders at J.O. Wilson Elementary School, decide on their next move at the city-wide Scrabble Tournament.*

GeoPlunge Challenge Tournament will be held on Thursday, November 14, 2013, at 8:30am at the National Portrait Gallery. [GeoPlunge@arentfox.com](mailto:GeoPlunge@arentfox.com).

**Georgetown Street Law:** DC Street Law brings together law students, high-school students, and community members to explore the intersection of law, public school education, and community improvement using learner-centered teaching methods. [www.law.georgetown.edu/clinics/dcstreet/index.html](http://www.law.georgetown.edu/clinics/dcstreet/index.html).

**Girls on the Run:** GOTR inspires girls to be joyful, healthy and confident. The Program integrates running with an enjoyable, experience-based curriculum. [www.gotrdc.org](http://www.gotrdc.org).

**Grassroots Education Project:** GEP empowers communities to serve schools, improve academic achievement, and improve outcomes. <http://www.grassrootseducationproject.org>.

**Innovations for Learning:** TutorMate allows busy professionals to provide 30 minutes per week of online tutoring in reading, remotely from their desks, one-on-one with first-grade students, using a simple computer and telephone system. <http://www.innovationsforlearning.org/>.

**Live It, Learn It:** Live It, Learn It provides rigorous and engaging field trip plans, guides, and other opportunities for DC public school students to experience firsthand the museums and other treasures of the nation's capital. <http://www.liveitlearnit.org/>.

(Continued on page 10)

## Fried Frank Launches Bridge At School Without Walls (cont'd)

Bridge also has strong educational value. The game has been proven to improve memory, concentration and planning, and to develop logic, analytical and social skills. Studies have shown that students who learn and play bridge improve their math skills and standardized test scores. According to Bill Gates, "Bridge offers the kind of mental acuity that is handy for everything you want to do with excellence. Bridge keeps your mind very, very active."

Walls began this school year with an additional campus that was once Francis Stevens Education Campus and several hundred new 6th, 7th, and 8th graders. During this school year, the Bridge program will be expanded to include the middle school students. If you are interested in bringing Bridge to your partner school, contact Isabelle Thabault at [IMTHABAULT@aol.com](mailto:IMTHABAULT@aol.com).

## November Celebration of Song To Benefit School Partnerships (cont'd)

The Washington Revels Jubilee Voices, a singing group that preserves and celebrates African American songs and traditions, will perform historic folk songs and spirituals that have survived to become anthems for freedom and social justice.

The spectacular raffle prizes include trips to Paris, New York, and Chicago as well as a collection of fine wines, and a DC professional sports package.

For ticket information, visit the Committee's web site at [www.washlaw.org](http://www.washlaw.org).

## Enrichment Resources (cont'd)

**Playworks:** Playworks provides trained, full-time play coaches in schools focused on recess to encourage inclusive, healthy play as part of a positive learning environment. (<http://www.playworks.org>)

**Scrabble:** Scrabble is like chess for those who like to play with words. Stephan Fatsis, sportswriter, author of books on sports and on Scrabble, and parent of a DC public school student, maintains a blog that gives you all of the details about school clubs and the Spring DC school tournament. See the D.C. School Scrabble blog; or email Stefan Fatsis at [sfatsis@gmail.com](mailto:sfatsis@gmail.com).

**Shakespeare Theatre Company (STC):** A leader in arts education, STC's education initiatives teach and excite learners of all ages. See: <http://www.shakespearetheatre.org>.

## Calling GeoPlunge Teams, Coaches and Sponsors For 9th City-Wide Tournament (cont'd)

Langley also won a Teamwork Award. Another Teamwork Award winner was Bancroft Elementary, coached by **K & L Gates**. Sportsmanship Award winners included Tyler Elementary, coached by **Akin Gump**; Ludlow Taylor Elementary, coached by **Veris Consulting**; and Savoy Elementary, coached by **Beveridge & Diamond**.

Explorer Awards for teams that dramatically improved their performances went to Marie Reed Elementary, coached by **Kirkland & Ellis**; Shaw Middle School at Garnet-Patterson, coached by **Kilpatrick, Townsend & Stockton**; and Ludlow Taylor Elementary.

The winner of the spring mini-GeoPlunge Tournament last May was Deal Middle School. Patterson Elementary School, coached by **Pierce Atwood** also did very well in the spring competition, as did Savoy Elementary, coached by **Beveridge & Diamond**.

To sponsor a team from your partner school and/or another school, contact [GeoPlunge@arentfox.com](mailto:GeoPlunge@arentfox.com).

## Ensuring a Smooth Transition To Your School's New Principal (cont'd)

Keep in mind that an initial challenge for new principals is getting up to speed on many aspects of their new school. Law firm coordinators can assist principals by making it as easy as possible to learn about the partnerships with their firms. Principals would probably appreciate a written summary of partnership activities and enjoy seeing photographs showing student participation, student-designed holiday cards, and other examples from your successful partnership.

Coordinators can provide an overview of the School Partnership Program by sharing copies of this newsletter and directing principals to [www.washlaw.org](http://www.washlaw.org) to view past newsletters.



## PARTNERSHIPS

**Akin Gump Strauss Hauer & Feld  
FTI Consulting**  
Tyler Elementary School

**Arent Fox**  
Randle Highlands Elementary School  
Eastern Senior High School

**Beveridge & Diamond**  
Savoy Elementary School

**Bracewell & Giuliani**  
Brightwood Elementary School

**BuckleySandler**  
Walker Jones Education Campus

**Cleary Gottlieb Steen & Hamilton**  
McKinley Technology High School

**Coburn & Greenbaum**  
Incarcerated Youth Program

**Covington & Burling**  
Cardozo Education Campus

**Crowell & Moring**  
Plummer Elementary School

**Deloitte Financial Services**  
Raymond Education Campus

**Dickstein Shapiro**  
Ellington School of the Arts

**DLA Piper**  
Thomas Elementary School

**Drinker Biddle & Reath**  
Ann Beers Elementary School

**Epstein Becker & Green**  
Langley Elementary School

**Federal Highway Administration**  
Payne Elementary School

**Fried, Frank, Harris, Shriver & Jacobson**  
School Without Walls

**FTI Consulting**  
Tyler Elementary School

**Gilbert**  
Eliot-Hine Middle School

**Goodwin Procter**  
West Education Campus

**Hogan Lovells**  
Kimball Elementary School

**K&L Gates**  
Bancroft Elementary School

**Kelley Drye & Warren**  
Noyes Education Campus

**Kilpatrick Townsend & Stockton**  
Cardozo Education Campus

**Kirkland & Ellis**  
Marie Reed Elementary School

**Mayer Brown**  
Garrison Elementary School

**McDermott Will & Emery**  
Stuart-Hobson Middle School

**Patton Boggs**  
School Without Walls at Francis Stevens

**Paul Hastings**  
Garfield Elementary School

**Paul Weiss, Rifkind, Wharton & Garrison**  
Anacostia High School

**Pepper Hamilton**  
Stanton Elementary School

**Perkins Coie**  
Powell Elementary School

**Pierce Atwood**  
Patterson Elementary School

**Reed Smith**  
Bruce Monroe at Park View Elementary  
School

**Shearman & Sterling**  
Ketcham Elementary School

**Sidley Austin**  
Thomson Elementary School

**Stephoe & Johnson**  
H.D. Cooke Elementary School

**Sutherland Asbill & Brennan**  
Columbia Heights Education Campus

**U.S. Courts for the District of Columbia  
Circuit**  
J.O. Wilson Elementary School

**U.S. Equal Employment Opportunity  
Commission**  
J.O. Wilson Elementary School

**Veris Consulting**  
Ludlow Taylor Elementary School

**Williams & Connolly**  
Dunbar Senior High School

**Zuckerman Spaeder**  
Orr Elementary School

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## **2013-2014** **SCHOOL PARTNERSHIP** **DATES**

**Thursday, November 14, 2013**

9th Annual City-wide GeoPlunge Tournament  
at National Portrait Gallery

**Tuesday, November 18, 2013**

Celebration of Song Benefit at Theatre J,  
Washington DC Jewish Community Center

**Thursday, January 23, 2014**

School Partnership Luncheon

**Wednesday, April 23, 2014**

School Partnership Luncheon

Partnership Luncheons will be held at  
**Akin Gump Strauss Hauer & Feld**

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